THE NEED FOR 21ST LIFELONG LEARNING

CRITICAL THINKING



Critical thinking is the ability to think rationally and clearly about what to believe and what to do. A critical thinker can understand the logical connections between ideas and can identify, construct, and evaluate arguments, as well as solve problems systematically.¹⁹ Being a critical thinker and problem solver is one of the most essential skills for learners to be successful 21st century learners. It allows for deeper and higher order thinking. It prepares them for a more complex global environment and strengthens their capacity to be independent lifelong learners. Moreover, loyers often look for learners that can solve problems in innovative

Key Components/Skills of Critical Thinking

The essential components or skills involving critical thinking are mentioned below²⁰

ور ر<u>م</u>ار A A $\langle \mathcal{S} \rangle$ ÷ REASON FEE MAKE JUDGMENTS SOLVE PROBLEMS To understand how parts To evaluate and make To use inductive To apply skills to interact with each other to arguments based on evidence, analyze and deductive alternative problem reasoning properly make a whole and ask questions to clarify analyze parts of different points of view, and create innovative make connections solutions between sources of information, draw conclusions, and reflect on experiences Benefits of Critical Thinking 80% of respondents

93% of respondents According to a recent study, 93% of respondents In a related study, 80% of respondents

believed that this critical thinking abilities are more important for the job canditates than their academic accomplishments.

Other benefits of critical thinking are mentioned below²¹



Critical thinking helps letecting inco and co



Critical thinking improves the ways Critical thinking helps we express ideas, and also enhances language and presentation skills in self-reflect

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non mistakes in

COMMUNITY SKILLS

Community or volunteering skills are vital to assist and empower local people with a view to understanding how their knowledge and skills can be increased and shared for improving the wellbeing of others in the communitie People in the community do need care and support, and these skills equip an individual with the proficien-cies to help the people in need.³⁴



opined that teachers need to teach critical

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Critical thinking helps to cope with the fast-changing

working environment in the

new knowledge economy

thinking to the students.²²

Components/Skills for Community Services



Benefits of Community Mindedness The benefits of being involved with co ity services or volunteering activities include³⁶



TE INTO LOCAL COM 77% of student volunteers indicate that their understanding of othe people had increased. Furthermore, volunteering provides a great social opportunity and connect with the community. research shows that 74% of students experienced a wider range of friendship throu volunteering. ³⁸

MORE THAN THREE QUARTERS (79%)

JUST OVER TWO THIRDS (68%)

skills. 63% of them orted increased knowledge abo lated to their volunteering. 41



after being out of work than volunteers with a high-school diploma have a 51 percent higher likelihood of finding employment ⁴⁰

SOCIAL AND EMOTIONAL LEARNING

Self-motivation and

discipline; impulse control and stress

management; goa

setting and

organizational skills

SELF-MAN

Social and emotional learning (SEL) is the process for assisting children and adults develop those skills that are indispensable to handle school and work, relationships, and also for their personal development. SEL, or emotional intelligence (EQ) skills are needed to build resiliency, reduce bullying and risk behaviors, and achieving the desired goals. In short, social-emotional skills are foundational to become successful in school, work, and life. It defines how we feel about ourselves, relationships, and the community at large

Key Components/Skills of SEL

The core components or skills associated with SEL competency are mentioned below³:

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SELF-AWARENESS

Empathy; difference



Problem identification and situation analysis; problem solving; personal, social, and ethical responsibility; evaluation and

negotiation, refusal, and conflict management; help seeking

<u>8</u>

8.8

Benefits of SEL

Promoting social and emotional competencies within students can encourage their academic engagement, work ethic, and overall success. Schools that implement programs that improve students' social and emotional competencies can positively affect a broad array of academic and behavioral outcomes.⁴ Research indicates that well-planned and well-implemented SEL programming can positively affect a broad range of student social, health, behavioral, and academic outcomes. The review of more than 700 studies published through 2007, which included 207 studies of programs involving 288,000 students

P^x11% increase in standard tests and academic

10% decrease nent in school and classroom in emotional distress avior (decrease in such as depression misbehavior/aggression) and anxiety



Kindergarten teachers assessed students' social and emotional abilities using a 9-item, 5-point scale. Researchers then examined these students 13 to 19 years later and found that for every 1-point increase in a child's social competence score in kindergarten, he or

a High School and Diploma 146% more likely to have FULL-TIME JOB AT THE AGE OF 25

For every 1-point decrease in a child's social competence score in

ten, he or she had a:

607% Higher Chance of Having been arrested & 82% Higher R by early adulthood

higher chance of being in or on a WAITING LIS FOR PUBLIC HOUSING





LIFELONG LEARNING

Lifelong learning is the voluntary, self-motivated, and ongoing pursuit of knowledge either for developing career skills or for personal enjoyment. The term recognizes that learning is not confined to only childhood or classroom, rather takes place in a range of situations and throughout the life.¹ At present, the lifelong learning skills are indispensable to achieve success in our lives.

Key Components/Skills of Lifelong Learning

Benefits of Lifelong Learning











As we embrace the 21st century, effective and responsible technology skills are necessary for every learner, professional, leader, and citizen. Tablets are replacing our textbooks, Google is replacing dictionaries and encyclopedias, and YouTube is replacing manuals. Today information is easily obtainable, through emotiphere tablet or nerverter obtainable through smartphone, tablet, or compute Technology has only begun to transform our everyday lives.² Learners need to not only develop digital fluency but also how to recognize when information is needed and have the ability to locate, evaluate, and use effectively valid and reliable information – information literacy. They must also use technology and information effectively and responsibly.

Key Components/Skills of Educational Technology

The major components or skills of using technology in education are mentioned below¹⁰



P

DEMONSTRATING the effective use of digital resources and tools creativity and and tools face-to-face and virtual





fluency in to collaborate with technology and students, peers, be able to apply this knowledge to new technologies and

situations

Benefits of Technology in Education

The following study results reveal the true benefits of using technology in education:

STUDENTS WHO USED COMPUT SCORED AT THE 64TH PERCENT compared to students in the contr scored at the 50th percentile.¹¹

parents, and

members

3.2 POINTS 70% 30% 🥅 🥖 A study on writing and essay found that students who used a computer rather than pencil and paper performed better ence of employing theld technology by wireless handheld tech

earned final grades that were an average of 3.2 points higher than those without devices.¹²

students on academic pe

who took the computer-based test performed "adequately" compared to only 30 percent with paper and pencil.¹³

MORE THAN 70%

In Maine, of the teachers surveyed reported tha laptops helped them to more effectively mee curriculum goals and individualize their curriculum

reported that laptops helped them meet state standards. MORE THAN 80 PERCENT OF TEACHERS indicated increased student engagement, active learning,and assignment quality. ¹⁴



IN A 2004 SURVEY OF SCHOOL LEADERS 74%

71%

61%



71%





CREATIVITY/ INNOVATION

Creativity is the capability of producing original and unusual ideas, or to make something imaginative or new. Creativity is concerned with producing ideas that are unique and useful in order to solve problems and exploit portunities.²⁴ However, innovation deals with bringing change into a relatively stable system. It is concerned with the work needed to make a creative idea viable.²⁵ In fact, there is no innovation without creativity. In the evolving global economy, creativity and innovation are the keys to success.



Key Components/Skills of Creativity/Inno According to creativity experts, four skills or competencies are essential for creativity/innovation²

(I) preserving novel ideas

Δ giving ourselves tough problems to solve

enhancing creativity by learning interesting and new things

 \mathcal{X}

associating with diverse things and people

Benefits of Creativity/Innovation

In the present context, companies that have excelled in an increasingly competitive business environment are those that are most creative and innovative. They always try to introduce new applications, products, or services in the market.²⁷ Hence, according to Boston Consulting Group, creativity and innovation are the number one strategic priorities for organizations around the world.²⁸ Some of the other key benefits of creativity and innovation in the businesses



consider creativity as the mos mportant leadership quality.³

respondents say creativity makes them better leaders, parents and students.³² society

econom



Today, literacy is more than just reading and writing. It is also knowing how to learn and know and to effectively process information. Students should be able to understand concepts as tools, which can be used for solving real-world problems. They should also be able to identify new ways to see and know the world through these literacy skills. As science has become the primary tool acquire new knowledge, students should also be exposed to major scientific methodologies: qualitative and quantitative. Most consider literacy as the foundation of lifelong learning that can lead to success in life.



Essential Components of a Literacy Program

Aα

Effective literacy development includes six basic components:4



E)

of literac

Academic success:

Literacy skills can help a student

gain academic success. The single most important factor in foreseeing later academic achievement is that children start school with a mastery

Improved literacy can reduce poverty and crime.

Conversely, 2 out of 3 of students who cannot read expertly by the end of 4th grade will end up in jail or on welfare. Furthermore, 70%+

nool with a mastery



However, in the 21st century, students need to know more and be able to do more than they did in the past. They should also acquire supplement tal literacy skills: critical thinking, scientific ing, and multicultural awa

Benefits of Literacy Skills Literacy skills can be vital for students in the following ways

50% more rare words

Children's books actually contain

sion or even

50% more rare words than

<u>5</u>0

FLUENC

By the age of 2, children who are read to regularly display greater language compre-hension, larger vocabularies, and higher cognitive skills than their

• Social and

civic sense: Another study results revealed that literacy skills not only enhance the likelihood of the academic and economic successes of an individual, but also awaken the social and civic sense of that person and encourage him/her to behave positively.

Ø

Corporate goals: Enhanced literacy include reducing unemployment and unleashing the potential of individual employees, cementing stronger labor manage-ment relations, better team performance, and moving the entire company toward achieving the corporate goals.









69 %









A study of Algebra I found that students wh used a software tutor performed better than those who did not.





digital-age, authentio

arning experiences and assessment

incorporating

contemporary

resources and tools

%СЛ

of the global and local societal issues and responsibilities in an

evolving digital culture